

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Ariel Flinn	Mentor/Title: Heather Rogers/Teacher	School/District: Findley Oaks Elementary/Fulton County
Course: ITEC 7480 Introduction to Online Learning		Professor/Semester: Dr. Vega/Summer 2014

Part I: Log

Date(s)	Field Experience Activity/Time	PSC/ISTE Standard(s)																																																																																																																					
June 29-July 1, 2014	Attended ISTE Conference in Atlanta, GA [20 hours]	3.6, 6.1, 6.2, 6.3; 3f, 6a, 6b																																																																																																																					
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<div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;">DIVERSITY</p> <p style="text-align: center;">(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="width: 30%;">Ethnicity</th><th colspan="4">P-12 Faculty/Staff</th><th colspan="4">P-12 Students</th></tr> <tr style="background-color: #d3d3d3;"> <th></th><th>P-2</th><th>3-5</th><th>6-8</th><th>9-12</th><th>P-2</th><th>3-5</th><th>6-8</th><th>9-12</th></tr> </thead> <tbody> <tr style="background-color: #d3d3d3;"> <td>Race/Ethnicity:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Asian</td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td></tr> <tr> <td>Black</td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td></tr> <tr> <td>Hispanic</td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td></tr> <tr> <td>Native American/Alaskan Native</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>White</td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td></tr> <tr> <td>Multiracial</td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td></tr> <tr style="background-color: #d3d3d3;"> <td>Subgroups:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Students with Disabilities</td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td></tr> <tr> <td>Limited English Proficiency</td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td></tr> <tr> <td>Eligible for Free/Reduced Meals</td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">X</td><td></td><td></td></tr> </tbody> </table> </div>			Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian	X	X			X	X			Black	X	X			X	X			Hispanic	X	X			X	X			Native American/Alaskan Native									White	X	X			X	X			Multiracial	X	X			X	X			Subgroups:									Students with Disabilities					X	X			Limited English Proficiency					X	X			Eligible for Free/Reduced Meals					X	X		
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Reflection (Minimum of 3-4 sentences per question)																																																																																																																							

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this field experience, I attended three out of four days of the annual ISTE Conference, which this year was held right here in Atlanta. I went to several sessions and visited many of the booths in the expo hall to learn more about new and upcoming technologies, and about how to use familiar technologies in new ways in the classroom. I learned about new apps, new uses for old tools, and new ways to approach teaching with technology. In terms of leadership, I learned much about selecting and evaluating tools not only for my own use but also for school-wide use and facilitation.

2. How did this learning relate to the knowledge, skills, and dispositions required of a technology facilitator or technology leader?

This field experience gave me an opportunity to practice the knowledge I had about effective applications of technology when it came to selecting and evaluating the various digital tools and resources that were highlighted at the conference for accuracy, suitability, and compatibility with the school technology infrastructure. It also gave me the opportunity to practice skills such as applying current and emerging technologies, specifically ones that I learned about in sessions and in the expo hall to improve personal productivity and professional practice. As a technology leader, this will prove to be a valuable skill to have – to be able to determine what new technologies are appropriate for not only myself, but for those that I may coach in technology use as well. Lastly, the field experience gave me an opportunity to reflect on my professional practice and dispositions to improve and strengthen my ability to effectively model and facilitate technology-enhanced learning experiences, as I was constantly considering how the tools I learned about could affect those that I may coach in technology use.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience may help improve technology use not only in my own classroom, but throughout the school as well. I plan to redeliver much of the information I learned at the conference to the teachers in my school and coach them in using these tools in their own classrooms. The impact can be measured both by teacher surveys about the effectiveness of these tools, as well as looking at student achievement data to see if these new technology tools and concepts have a measureable effect on student learning.