

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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Course: ITEC 7400 – 21 st Century Teaching and Learning		Professor/Semester: Ms. Roberts/Summer 2013

Part I: Log

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)
June 13, 2013	ActiveInspire: Beyond Essentials Workshop 5 hours (9 am – 3 pm, 1 hour for lunch)	ISTE: 1a, 1d, 2a, 2b, 2d, 2e, 2f, 2g, 2h, 3b, 4a, 4b, 4c, 5a, 6a, 6b, 6c PSC: 1.1, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.2, 4.1, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X			X	X		
Black	X	X			X	X		
Hispanic	X	X			X	X		
Native American/Alaskan Native								
White	X	X			X	X		
Multiracial	X	X			X	X		
Subgroups:								
Students with Disabilities	X	X			X	X		
Limited English Proficiency	X	X			X	X		
Eligible for Free/Reduced Meals	X	X			X	X		

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This workshop allowed me to learn advanced features in the ActivInspire software package. With this knowledge, I will be able to assist other teachers in my school with their use of the software in order to make their flipcharts more interactive and engaging for their students. Specifically, I learned about the Property Browser, Action Browser, Containers, Restrictors, Video Tool, and Audio Tool.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This learning related to the knowledge needed for a technology coach because it was directly related to gaining knowledge regarding technology. As a technology coach, this workshop allowed me to “engage in continual learning to deepen [my] content and pedagogical knowledge in technology integration and current and emerging technologies necessary to effectively implement the NETS•S and NETS•T” (ISTE 6a). Now that I have gained this technological knowledge, I will have the opportunity to practice my coaching skills needed to “design, develop, and implement technology-rich professional learning programs [even if informal] that...promote digital-age best practices in teaching, learning, and assessment” (ISTE 5b). Lastly, by training others in this knowledge, I will begin to formulate my “dispositions in organizational change and leadership, project management, and adult learning to improve professional practice” (ISTE 6b).

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience helped me learn how to create flipcharts using the ActivInspire software that are more interactive and engaging for students. The acquisition of these skills can prove beneficial for both my own students as well as other teachers. Impact on student engagement can be measured through pre- and post-assessments that measure student achievement within a unit taught using this software. Additionally, the impact on faculty development also be assessed by creating a survey for the teachers to complete after being trained with this knowledge.