

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Ariel Flinn	<b>Mentor/Title:</b> Heather Rogers/Teacher	<b>School/District:</b> Findley Oaks Elementary/Fulton County
<b>Field Experience/Assignment:</b> Technology Planning Project	<b>Course:</b> ITEC 7305: Data Analysis and School Improvement	<b>Professor/Semester:</b> Judith Jones/Spring 2014

### Part I: Log

Date(s)	Activity/Time	PSC Standard
2/18/2014	Completed the Data Team Summary (3 hours)	1.1, 1.2, 1.3, 1.4, 2.5, 2.7, 2.8, 3.6, 3.7, 4.3, 5.2, 5.3, 6.1, 6.2
	Total Hours: [3 hours ]	

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian	x	x						
Black	x	x						
Hispanic	x	x						
Native American/Alaskan Native								
White	x	x						
Multiracial	x	x						
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

In this field experience, I learned how to summarize the purpose, function, and roles of a data team using the UDP as it applies to my own school situation. I was able to think about how the UDP would relate specifically to my school's mission to help each student achieve to the best of his or her ability, and to help students learn to make good decisions. I was also able to think through how exactly I would form the data team at my school, how I would gain decision-making authority for the data team, examine the roles of various school, district, and community stakeholders in supporting the data team, and my role as data coach in recruiting those stakeholders in supporting our mission as a data team.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

As a technology leader, I should know about various policies, procedures, and programs to support implementation of the shared vision represented in the school, such as the UDP, and implement strategies for initiating and sustaining those policies in my school. I should be able to model and facilitate the effective use of digital tools and resources to systematically collect and analyze student achievement data, interpret results, communicate findings, and implement appropriate interventions to improve instructional practice and maximize student learning, such as I would do as a data coach for a data team. I should also be able to demonstrate continual growth in knowledge apply that knowledge to improve personal productivity and professional practice, such as I would do if I were to startup a new initiative such as the UDP – I myself would have to model learning and growth in data analysis.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

After completing this Data Team Summary, I now have a clear picture of how to introduce and implement the UDP within my own school. I have a vision for how to choose and recruit teachers to join the data team, how to garner support from the administration, and how to describe the UDP as it relates to our school mission. This faculty development would lead to school improvement and improvement in student learning. I could measure this impact through student data, comparing data from before and after the implementation of the UDP.