

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Ariel Flinn	<b>Mentor/Title:</b> Heather Rogers/Teacher	<b>School/District:</b> Findley Oaks Elementary/Fulton County
<b>Field Experience/Assignment:</b> SIP Analysis	<b>Course:</b> ITEC 7410: Instructional Technology Leadership	<b>Professor/Semester:</b> Dr. Fuller/Fall 2013

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
10/27/2013	Completed SIP Analysis [2 hours]	1.2, 1.3, 1.4, 5.1	1b, 1c, 1d, 4a
11/3/2013	Read and gave feedback on classmates' SIP analyses [1 hour]	1.2, 1.3, 1.4	1b, 1c, 1d
Total Hours: [3 hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

In this field experience, I was able to analyze my school's SIP 2013-2014 as it relates to technology implementation. After consideration, I was able to find a way to make technology implementation a more prevalent aspect of future SIPs. I was also able to read about the school improvement plans from the schools of my classmates and learn about their perspectives on how to include technology into those plans. It was eye-opening to learn about the school improvement plans from other schools, and how many of them do not include technology at all. I was able to think about my school's SIP with a new perspective.

**2. How did this learning relate to the knowledge, skills and dispositions required of a technology facilitator or technology leader?**

This field experience gave me the opportunity to gain knowledge of how I and others can contribute to the planning, development, communication, implementation, and evaluation of technology-infused strategic plans at the district and school levels as it pertains to technology. I was able to practice the skills of contributing to others' plans as well. I learned to keep an open mind about mine and other schools' SIP plans as they pertain to technology and this in turn helped me to learn how to deepen my view on organizational change and leadership, project management, and adult learning to improve professional practice

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

I believe that if effective technology implementation were to be explicitly mentioned in my school's SIP, teachers may be more inclined to be "on board" with the school vision for effective technology implementation. This could have positive effects on the learning outcomes for our students. This can be assessed through teacher perception surveys and student data, as currently outlined in the SIP.