



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

In this field experience, I researched, interviewed, surveyed, and assessed the current reality of technology for our school, created a vision for ideal technology implementation, and developed an action plan for making the vision a reality. In order to create the vision, I researched effective technology use and its impact on student learning then used that researched to develop an achievable goal for our school. In order to conduct the SWOT analysis, I considered the strengths, weaknesses, opportunities, and threats of technology at our school as it relates to the Essential Conditions to Effectively Leverage Technology for Learning (ISTE). In order to create the action plan, I considered the strengths, weaknesses, opportunities, and threats that were uncovered through the SWOT analysis, used those to guide our needs as a school, and then considered the best and most straight forward way to fulfill those needs. I learned that there is a lot that goes into planning for such an undertaking! There are also many different aspects of the current reality that one must assess in order to have a complete picture and inform planning for the future.

**2. How did this learning relate to the knowledge, skills and dispositions required of a technology facilitator or technology leader?**

This field experience allowed me to gain an in-depth understanding of the knowledge, skills, and dispositions I will need as a technology leader to create a change in the current technology use at my school and beyond. I learned how to design a vision for technology, how to strategically plan for that technology, and how to implement that shared vision. I am now able to conduct needs assessments to determine school-wide, faculty, grade-level, and subject area strengths and weaknesses to inform the content and delivery of technology-based professional learning programs and to evaluate technology-infused technology plans for our school. Due to the research I conducted on effective technology implementation, I was able to strengthen my ability to know how to facilitate technology-enhanced learning experiences and help others in my school learn to do the same.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience allowed me to have several conversations with my principal on how to best implement technology in our school. These conversations led to the development of a technology strategic team in our school to help plan for and implement technology according to this new school vision for effective implementation. This has potential to have a huge impact on the way teachers think about technology in their classrooms, and in turn have an impact on how our students learn with technology. This impact can be assessed with a student technology proficiency assessment and teacher perception surveys.