

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Ariel Flinn	Mentor/Title: Heather Rogers/Teacher	School/District: Findley Oaks Elementary/Fulton County
Field Experience/Assignment: Web 2.0 Lesson Plan Project	Course: ITEC 7430 – Internet Tools in the Classroom	Professor/Semester: Dr. Frazier/Spring 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
2/22/2014, 2/23/2014	Brainstormed instructional plan [3 hours]	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.6, 4.1, 4.2, 6.1, 6.2	2a, 2b, 2c, 2d, 2e, 2f, 2g, 3a, 3f, 3b, 3d, 5a, 5b, 6a, 6c
3/5/2014, 3/7/2014	Researched/learned each instructional tool [3 hours]	2.1, 2.4, 3.2, 3.4, 3.6, 6.1, 6.2	2b, 2d, 3b, 3d, 3f, 6a, 6c
3/10/2014, 3/11/2014	Pre-implementation troubleshooting [2 hours]	3.4, 3.5, 3.6	3d, 3e, 3f
3/22/2014	Wrote formal lesson plan in NETS template [3 hours]	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 3.6, 4.1, 4.2, 6.1, 6.2	2a, 2b, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3d, 3e, 3f, 5a, 5b, 6a, 6b
3/24/2014	Introduced lesson to students, discussed/demonstrated digital tools [½ hour]	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 3.6, 4.1, 4.2,	2a, 2b, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3d, 3e, 3f, 5a, 5b
3/31/2014, 4/14/2014, 4/21/2014	Implemented lesson with students across 3 class periods [2 hours]	2.1, 2.2, 2.3, 2.4, 2.5, 2.6., 2.7, 3.1, 3.2, 3.4, 3.5, 3.6, 4.1, 4.2,	2a, 2b, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3d, 3e, 3f, 5a, 5b
4/26/2014	Post-implementation reflection and screencast [1 ½ hours]	6.1, 6.2, 6.3	6a, 6c
	Total Hours: [15 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						x		
Black						x		
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial						x		
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this field experience, I was able to apply my knowledge of Web 2.0 tools I gained throughout the semester in this course to design, troubleshoot, implement, and reflect upon an immersive, technology-driven lesson plan for third grade music students to learn about and gain experience with both content standards and NETS-S standards. This experience taught me a lot about technology facilitation, because I designed the lesson by myself with a mixture of tools that I was both familiar and unfamiliar with. My experience with troubleshooting was valuable because I was able to anticipate issues that might arise before they did and come up with a potential solution beforehand. This experience also taught me a lot about technology leadership, because in order to lead and coach others in implementing their own Web 2.0 lessons, I must first understand how to do so myself. Although I did not yet directly coach others in creating their own lessons, I did model best practices in my design and implementation.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?

As a technology facilitator and technology leader, I need to know about research-based best practices and strategies in instructional design, learner-centered activities, authentic learning, higher order thinking, differentiation, equitable access, and assessment when creating and implementing technology-enhanced learning experiences aligned with student content standards and student technology standards. I demonstrated this knowledge in the design and implementation phases of this project by applying all these best practices throughout the lesson plan, all clearly outlined in the lesson plan. I should be able to implement these types of lessons with appropriate classroom management strategies and management of a variety of digital tools within the context of student learning, as well as appropriate troubleshooting before and during basic software and hardware problems during the lesson. I demonstrated these skills when designing and implementing this project by creating an instructional plan complete with classroom management strategies, digital tool integration, and taking steps to troubleshoot both before and during the lesson, all clearly outlined in the lesson plan. Finally, I should be able to demonstrate continual growth and apply new knowledge and skills to my own professional practice as well as when assisting others. I demonstrated these dispositions throughout the design, implementation, and reflection phases of this project by applying what I have learned this semester to bring this lesson to fruition.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will have an impact on student learning in my own classroom in that it was a new, more authentic method of teaching and learning for my students, and I believe they will remember this lesson and the content for years to come. On a broader scale, this can have an impact on my school because I can apply the new knowledge, skills, and dispositions to my

include more Web 2.0-driven authentic learning tasks. The impact can be assessed both by student achievement data and teacher surveys to demonstrate the power of this type of learning.