

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department

<b>Candidate:</b> Ariel Flinn	<b>Mentor/Title:</b> Heather Rogers/Teacher	<b>School/District:</b> Findley Oaks Elementary/Fulton County
<b>Course:</b> ITEC 7460: Professional Learning and Technology Innovation		<b>Professor/Semester:</b> Dr. Chiavacci/Fall 2014

### Part I: Log

Date(s)	Field Experience Activity/Time	PSC/ISTE Standard(s)
November 5-7, 2014	GaETC Conference [20 hours]	3.6, 6.1, 6.2, 6.3; 3f, 6a, 6b, 6c
June 18, 2015	Shared learning with colleagues across county in the form of Wiki	3.3, 3.6, 3.7, 5.2, 6.1, 6.2, 6.3; 3c, 3f, 3g, 4b, 6a, 6b, 6c

Total:

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian	X	X	X	X	X	X	X	X
Black	X	X	X	X	X	X	X	X
Hispanic	X	X	X	X	X	X	X	X
Native American/Alaskan Native	X	X	X	X	X	X	X	X
White	X	X	X	X	X	X	X	X
Multiracial	X	X	X	X	X	X	X	X
<b>Subgroups:</b>								
Students with Disabilities					X	X	X	X
Limited English Proficiency					X	X	X	X
Eligible for Free/Reduced Meals					X	X	X	X

### Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

In this field experience, I was able to attend the annual three-day GaETC Conference at the Georgia International Convention Center. I went to several sessions to learn about new technologies such as augmented reality apps and 3D printers, as well as get new ideas for how to use familiar technologies as well. I also attended several sessions on implementing professional development for technology and leading technology innovations in schools. I later used what I learned about many of the tools and resources from the conference in my development of the Fulton Music Ed Tech wiki that I made for my capstone ([fultonmusicedtech.wikispaces.com](http://fultonmusicedtech.wikispaces.com)). Although generally aimed at elementary music teachers, I realized that many of the tools and my descriptions thereof included in this wiki could be useful to music teachers for any grade level. As such, I emailed a link to my wiki to all music teachers across the county so that they might find some use from it.

**2. How did this learning relate to the knowledge, skills, and dispositions required of a technology facilitator or technology leader?**

This field experience gave me an opportunity to gain knowledge about new technologies that would help me and other teachers in utilizing technology to improve teaching, learning, and assessment. Staying up-to-date on such technologies is essential for a good technology leader in order to help others make timely decisions based on the most current and innovative technology to implement into teaching. The experience also gave me the opportunity to practice my skill of selecting and evaluating digital tools and resources, even if it was just selecting sessions to go to that would be practical to implement at my school and further evaluating those tools throughout the sessions to determine their usefulness in instruction. As a technology leader, this will prove to be a valuable skill to have – to be able to determine what new technologies are appropriate for not only myself, but for those that I may coach in technology use as well. Additionally, the field experience gave me an opportunity to reflect on my professional practice and dispositions to improve and strengthen my ability to effectively model and facilitate technology-enhanced learning experiences, as I was constantly considering how the tools I learned about could affect those that I may coach in technology use.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience may help improve technology use not only in my own classroom, but throughout the school and school district as well. I redelivered much of the information I learned at the conference during the one-hour technology workshop for teachers in my school, and I am able to coach them in using these tools in their own classrooms, both from the workshop and individual assistance as needed. I also redelivered much of the information to the broader school district through the Fulton Music Ed Tech wiki. The impact of the local school workshop can be measured both by the post-workshop evaluation of the perceived usefulness of these tools, as well as looking at student achievement data to see if these new technology tools and concepts have a measureable effect on student learning. The impact of the Fulton Music Ed Tech Wiki on the districts' K-12 music teachers can be demonstrated in the Wiki survey that measures its perceived usefulness and effectiveness.